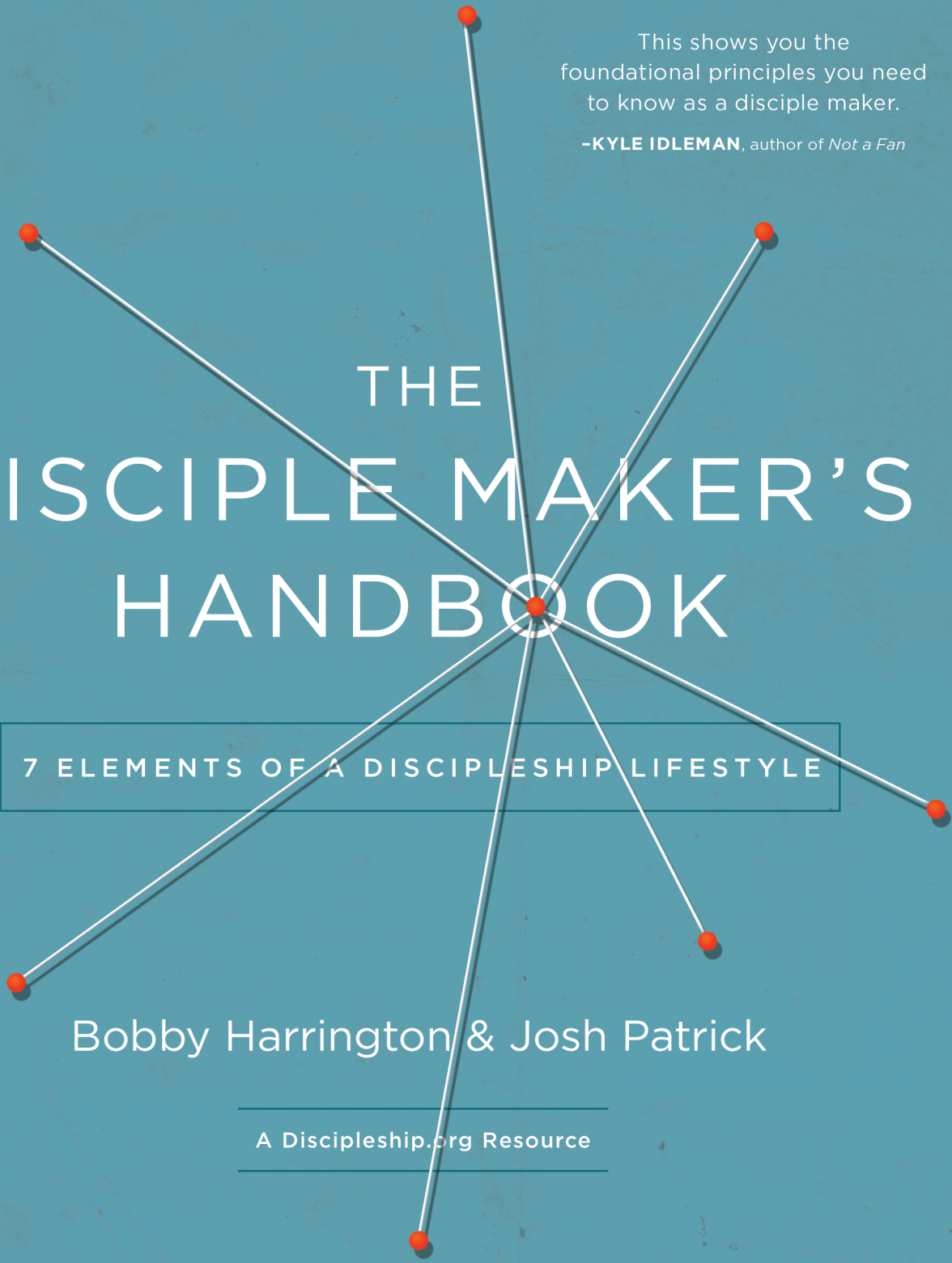




This shows you the
foundational principles you need
to know as a disciple maker.

—KYLE IDLEMAN, author of *Not a Fan*

THE DISCIPLE MAKER'S HANDBOOK

7 ELEMENTS OF A DISCIPLESHIP LIFESTYLE

Bobby Harrington & Josh Patrick

A Discipleship.org Resource

A PDF COMPANION TO THE AUDIOBOOK



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The Disciple Maker's Handbook

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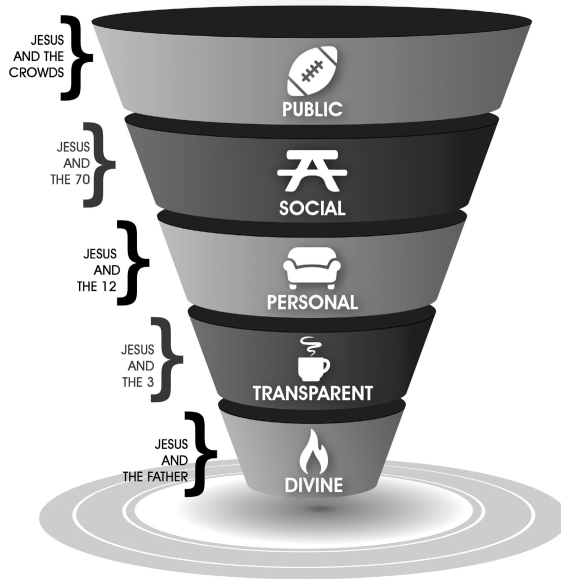
THE GREATEST CAUSE ON EARTH

FOR REFLECTION AND CONVERSATION

1. What are your reflections on the concept of following Jesus' method of disciple making today? Is the thought new or old to you?
2. What is your reaction to Robert Coleman's belief that Jesus' disciple-making method was perfect? Explain.
3. What projects or causes will you have to give up in order to say "yes" to Jesus' invitation to participate in his disciple-making movement?
4. What are some ways in which churches deviate from Jesus' method of disciple making?
5. What can be done to help your church or ministry make disciples of Jesus?

Chapter 3

A DISCIPLE- MAKING EXAMPLE



discipleship.org

From the book *Discipleship That Fits*
by Harrington and Absalom

Chapter 4



RELATIONSHIPS

EDUCATIONAL DISCIPLESHIP

Requires attention to Scripture

Scripture and Holy Spirit

Head

Academic

Emphasizes factual knowledge

Information

Content

No breaking of bread

Start and stop time / quick

Teacher has all the answers

Large group

Building / campus

Lesson is the agenda

Setting is formal

INTENTIONAL RELATIONAL DISCIPLESHIP

A personal relationship pointed to Jesus

Scripture, the Holy Spirit, and relationships

Head, heart, and hands

Teaching / modeling / coaching

Emphasizes life application

Transformation

Supportive relationship

Breaking of bread

Meet in homes daily / takes time

Let's figure it out together

Small group

Home

Doing life together

Setting is casual

FOR REFLECTION AND CONVERSATION

1. Why is a commitment to relationships so important in disciple making? Are you willing to make the relationship with the person(s) you are discipling a priority?
2. What does it mean to share your whole life (the good, the bad, and the ugly) with other people? How have you encountered Jesus through other people sharing their whole life?
3. How do you plan to disciple others in the context of biblical relationship?
4. What other time commitments are you willing to give up so that you can invest in discipling relationships?
5. Why is a church community important in discipling relationships? How will you integrate church community in your discipleship plan and make it a priority?

Chapter 5



JESUS

CULTURAL CHRISTIANITY

I like the things of Jesus being part of my life.

I have a life and Jesus is in parts of it.

I believe that Jesus was a good man/teacher.

I was christened/made a one-time decision.

I pray to God when I need help.

God will save me; I am a good person.

God will forgive my sins because I am human.

BIBLICAL FAITH

Jesus is at the center of my life.

I form my life around Jesus.

I believe Jesus is Savior and Lord.

I trust and follow Jesus daily.

I pray to God and seek his guidance daily.

God will save me; I have faith in Jesus.

God will forgive my sins because of Jesus.

FOR REFLECTION AND CONVERSATION

1. What is the connection between Jesus' nature and our willingness to trust and follow him?
How does it help us to know that he was fully human and fully God?
2. Why is the bigger story of God so vital to understanding Jesus and his cross?
3. In what ways does a person's understanding of Jesus and his gospel impact the kind of disciple they become?
4. What do you think about the contrast between being a biblical disciple or a cultural Christian? How does a proper understanding of Jesus impact this contrast?
5. How can the simple definition of disciple making as "helping people trust and follow Jesus" help you as you make disciples?

Chapter 6



INTENTIONALITY

FOR REFLECTION AND CONVERSATION

1. What is intentionality, and why is it important in discipleship? Review Matthew 28:19–20. In what ways do both “go” and “make disciples” require intentionality?
2. What is the intentionality process of Deuteronomy 6:4–9? How did parents apply it? How did Jesus apply it? How can you apply it?
3. What is the strategy Paul describes in 2 Timothy 2:2? How can you apply Paul’s intentionality in your goals as you make disciples? What is your strategy?
4. Each discipling relationship requires specific knowledge and practical skills. For the discipling relationship you want, what special knowledge and skills do you need? If you do not have them, how can you acquire them?

Chapter 7



BIBLE

FOR REFLECTION AND CONVERSATION

1. Why is “how we live, not what we know” the primary focus of discipleship?
2. What does it mean to say that studying the Word of God creates faith? Explain how this happens.
3. In what way is Jesus central to personally knowing the Bible?
4. Who were the Bereans, and what is so valuable about the way they approached the Bible?

Chapter 8



SPIRIT

FOR REFLECTION AND CONVERSATION

1. How do we rely on God to convict lost people? Why does the Spirit not bring people to Jesus apart from the Word?
2. What are the core practices that enable us to open ourselves up to the Spirit's power and guidance?
3. How do we stifle or work against the Spirit?
4. How do you know when you are being led by the Spirit?
5. How do you know if someone else is being led by the Spirit?
6. How does the Spirit produce fruit over time in the life of a disciple?

Chapter 9



JOURNEY



FOR REFLECTION AND CONVERSATION

1. What are the three different roles in a disciple-making relationship, and why is it important for the disciple maker to have a clear sense of the responsibilities in each role?
2. How thorough is your knowledge of the discipleship journey? Why is it important to know and understand the basic discipleship journey?
3. What are the five stages of the discipleship journey as the Bible lays it out?
4. What is your intended destination for the person you're discipling along the discipleship pathway? Why is it important to think "next stage" or "next steps" rather than the "entire journey"?
5. How does your life journey mesh with the journey of the person you're discipling?



MULTIPLY

FOR REFLECTION AND CONVERSATION

1. What is multiplication (of disciples who go on to make other disciples)? Why is it so important that this practice lies at the heart of what it means to make disciples?
2. How does discipleship apply to lost people, and how does this kind of discipleship work in practice?
3. In what way is it Christlike—in light of Luke 15—to go out and find lost people? How can we do that today?
4. In what way is discipleship the ongoing need of all Christians and the core mission of the church?
5. What is the most important thing you have learned from this study, and why is it important to you?