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Foreword by JOHN C. MAXWELL

NURTURING *the*
LEADER WITHIN
YOUR CHILD

WHAT EVERY PARENT
NEEDS TO KNOW



A PDF COMPANION TO THE AUDIOBOOK

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Library of Congress Cataloging-in-Publication Data

Elmore, Tim

Nurturing the leader within your child : what every parent needs
to know / Tim Elmore.

p. cm.

ISBN 0-7852-6614-3

1. Child rearing. 2. Parenting. 3. Parent and child. 4. Leadership in children.

I. Title.

HQ769 .E5646 2001

649'.1-dc21

2001052181

Printed in the United States of America

1

SO YOU WANT YOUR CHILD TO BE A LEADER

Reflect and Respond

1. What are your reasons for wanting to nurture the leader in your child?
2. What do you see in them that makes you think they might influence others?
3. List one step you could take to encourage your child to make a difference in their world.

2

THE MILLENNIAL GENERATION AND THE POSTMODERN WORLD

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Leadership issue	Seniors	Builders	Boomers	Busters	Millennials
1. Era They Were Born	1900–1928	1929–1945	1946–1964	1965–1983	1984–2001
2. Worldview	Manifest destiny	Be grateful you have a job	You owe me	Relate to me	Life is a cafeteria
3. Attitude to Authority	Respect them	Endure them	Replace them	Ignore them	Choose them
4. Role of Relationships	Long-term	Significant	Limited: useful	Central; caring	Global
5. Value Systems	Traditional	Conservative	Self-based	Media	Shop around
6. Role of Career	Loyalty	Means for living	Central focus	Irritant	A place to serve
7. Schedules	Responsible	Mellow	Frantic	Aimless	Volatile
8. Technology	What's that?	Hope to outlive it	Master it	Enjoy it	Employ it
9. Market They Introduce	Commodities	Goods	Services	Experiences	Transformations
10. View of Future	Uncertain	Seek to stabilize	Create it!	Hopeless	Optimistic

Reflect and Respond

1. What are the differences between our world and your child's world?
2. Does your child reflect any of the characteristics of the millennial generation?
3. How can you capitalize on the optimism and confidence of this new generation?

3

BECOMING RELEVANT IN YOUR KID'S WORLD

Reflect and Respond

1. Would your child consider you relevant to his or her world?
2. How have you engaged your culture rather than blended with it?
3. Name one step you can take to become and stay relevant.

4

GAINING THE KEYS TO THEIR HEARTS

Reflect and Respond

1. Would your child say you offer clear leadership?
2. How do you host your kids?
3. How do you communicate to your kids that you are listening?

5

PAINTING THE PRIMARY COLORS OF A LEADER IN YOUR KID

Reflect and Respond

1. Discuss the four primary colors of a leader with your child.
Where are they strong? Where are they weak?
2. Where do they lead most naturally? Why?
3. What is one step they can take to grow in their leadership?

6

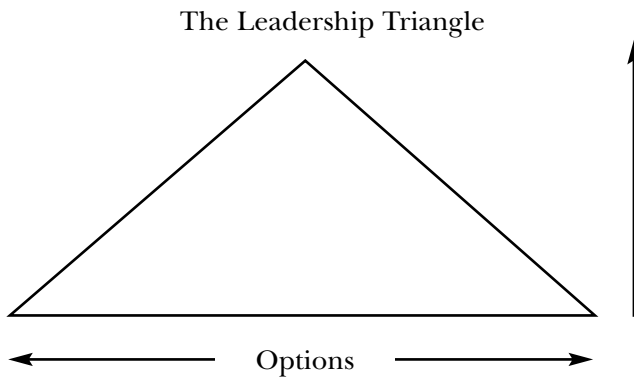
THE NATURAL LEADER VERSUS THE LEARNED LEADER

Reflect and Respond

1. On a scale of 1 to 10, how would you rate the natural leadership abilities of your child?
2. What leadership quality or skill most needs to be nurtured in your child?
3. How will you help your kid pursue the goals in this chapter?

7

BECOMING A PERSON OF INFLUENCE



Reflect and Respond

1. Which stage do you believe your child is in?
2. What landmark issues are they facing?
3. How could you help your children settle the issues they are facing now?

8

CROSSING THE SEVEN CS TO LEADERSHIP

ATTRACTION ASSET

VOLUME

-
1. Passion and Enthusiasm

You possess an energy and excitement that encourages and ignites others.

12345678910
2. Insight and Wisdom

You are discerning and understand situations and people, which causes others to listen to you.

12345678910
3. Relational Charisma

You have a warm and magnetic personality that others love to be around and makes them feel safe.

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4. Productive Ability

People naturally follow you because you accomplish your goals efficiently; you get the job done.

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5. Character and Courage

You do what is right even when it is difficult. This causes people to trust you.

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6. Communication Skills

You express your thoughts and ideas clearly and effectively, motivating others to go along with you.

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7. Gifts and Talents

You have natural abilities that others admire. Those gifts draw them to support you.

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Reflect and Respond

1. In which of the seven Cs is your child strong? Where is your child weak?
2. What are your child's primary "attraction assets"?
3. Can you tell what your child's primary gift and purpose in life might be?

9

WHAT MOSES TAUGHT US ABOUT TEACHING OUR KIDS

Reflect and Respond

1. Have you summarized the priorities you want to teach your child?
2. How are you modeling the principles you wish them to learn?
3. Why do you think relationships have so much to do with a child's teachability?

10

DAILY OPPORTUNITIES TO MENTOR YOUR KIDS

Reflect and Respond

1. What are some topics you'd like to talk about with your kids?
2. How could you incorporate them into these four daily junctions?
3. When will you start?

11

CREATING MEMORIES, CAPITALIZING ON MOMENTS, CONSUMING MATERIALS

Reflect and Respond

1. Think of one idea you could use to create a memory for your child.
2. What is one way you could capitalize on teachable moments?
3. How can you help your kids consume material that will help them grow as leaders?

12

BUILDING YOUR INVESTMENT PLAN

Reflect and Respond

1. What kind of environment have you created in your home?
Is it secure? Is it stressful? Is it safe to talk?
2. Which of the six characteristics of a strong home do you practice effectively? Which of them do you need to improve?
3. What is the next step in your plan to invest in your children?

13

SIX GIFTS YOU CAN GIVE THEM

Reflect and Respond

1. Which of these word pictures do you do naturally?
2. Can you think of one way you can practice each one of them with your child?
3. What is most difficult about mentoring your child? What prevents you from doing it well?

14

DEEPENING YOUR INFLUENCE IN THEIR LIVES

Reflect and Respond

1. On a scale of 1 to 10, how would you rate your level of influence on your child?
2. Which of the ingredients in the word INFLUENCE do you practice naturally?
3. Where do you need to improve?

15

THE BIG IDEA

Reflect and Respond

1. Choose one leadership principle. How could you practice the big IDEA to teach it?
2. What modeling are you doing to allow your kids to see what a leader looks like?
3. How do you know when your child has really learned a leadership truth?